



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

BSPB'S RADHAI MAHAVIDHYALAYA AURANGABAD

**N-2,I-SECTOR,OPP. AURANGABAD GYMKHANA CLUB,NR.MUKUNDWADI
POLICE ST.,JALANA ROAD,AURANGABAD-431003**

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Radhaicollege.net

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Brahma Chaitanya Shikshan Prasarak Bahuuddeshiya Santha' Aurangabad was established in 2003 by a group of educationist, social worker and faculties from the field of higher education. The Brahma Chaitanya Shikshan Prasarak Bahuuddeshiya Santha' aims to prepare globally competitive management and digitalization professionals with strong moral, personal and social values and training and management skills are grounded on appropriate and advanced concepts and principles

The trust at glance..

Brahma Chaitanya Shikshan Prasarak Bahuuddeshiya Santha's (BSPBS) Radhai Mahavidyalaya, Aurangabad is housed on rental basis, located on N2 , J- Sector, Opp. Aurangabad Gymkhana , Jalna road , Aurangabad. Radhai Mahavidyalaya, Aurangabad is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, and conducts. BCA, BBA, B.Sc(CS), B.Sc(IT), M.Sc(CS), MPM Programmes in 2007 and 2009. The institution is recognized by Government of Maharashtra in 2007.

BSPBS believes in creating value through continues efforts to build up future professionals. Since inception the institute is trying to offer excellent quality education. The institution has some value addition to this present curriculum for the students in the form of adjunct courses in software development and other currier courses. The philosophy of the management is to build strong foundation for the student communities in their field of studies.

Being the college on rented, there is a limited scope for the students sports activities but the management has undertaken the plan of constructing is own infrastructure. However, the management has under gone two MOU's with the MGM medical College and Vasantao naik College Aurangabad. About college. The students utilize this facility and won the prizes.

The Radhai mahavidyalaya, Aurangabad is self-financed unaided institution.

Vision

Vision:

To impart the quality education in science, information technology and management science.

Mission

Mission:

The mission of the college is to provide the gifted and diverse groups of students with total educational experience of the higher education. The mission is anchored on the basic connections: Excellence, quality, community, and services.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Qualified dedicated staff
- The institution is centrally located.
- Mentor – Mentee System in place
- Excellent university results of college
- Industry institution interaction
- Statutory provision of the institution – affiliated to Dr. Babasaheb Ambedkar Marathwada University and approved by Govt.
- Use of ICT
- Free ship given to students.
- Resource person for guest lectures
- Undergone AAA
- Regular co-curricular and extracurricular activities for achieving academic excellence and holistic development.
- Wi-Fi and Internet facilities
- Some classrooms with LCD projector

Institutional Weakness

- **Self-Financing Institution**
- **Lack of diversified academic background of students quality of admitted students**
- **Limited research resources**
- **Less government grants for research projects**
- **Lack of industry involvement**
- **Less involvement of industries in curriculum making employable.**
- **Lack of incubation center establishment due to paucity of funds.**
- **Unavailability of patents, copy rights.**

Institutional Opportunity

- **Development projects with industries.**
- **Rising of funds, avenues from government and non- govt. agencies.**

- **Development of starts up and incubation centers.**
- **To start additional Add- On / Certificate courses.**
- **To develop eco friendly initiative in the campus.**
- **To establish innovation eco system and start publishing patents in field of management and research.**

Institutional Challenge

- Availability of trained Administrative and technical staff.
- Achieving 100% Placement.
- To minimize the gap between industry requirement and curriculum
- More stress on curriculum employable
- Encourage to starts up and entrepreneurship.
- Motivating students to adopt ICT enabled teaching learning.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and therefore follows the curriculum of the university. Hence being affiliated there is a limited scope for the college to design the curriculum. However the institution participate in enriching the curriculum which is employable. Therefore the institution has a system of collecting the feedback from the various stake holders such as students, Teachers , Employers and alumni and it is analyzed by the committee. It is then submitted to the College Development Council constituted as per the Maharashtra Public University Act 2016/ IQAC (QAC). The College is going for the first cycle and it is yet to be completed. Therefore the institute has constituted the Quality Assurance Cell (QAC) to maintain the quality in the institution. To ensure optimum teaching learning and timely completion of the CBCS syllabus. The distribution of the workload is assigned to the faculty members according to their expertise. The faculty members are also the members of the curriculum committee, some of them are associated with University work such as affiliation committee, BOS and AC and participate in the activity of curriculum committee, also set question papers and contribute in the design and development of the curriculum for Add-On Courses / Value add courses. Since pedagogy and planning go together and the IQAC prepares the academic calendar before the commencement of academic year. This infers that there is healthy relationship between the academics and co curricular and extra circular activities.

Sensitization of students pertaining to issues of Environment and Sustainability, Gender, Human Values and Professional Ethics is very important. The university have intruded the paper at UG and PG level on

such topics Papers offered under Generic Electives, Skill Enhancement

Special lectures are organized to bring awareness to improve the overall growth and development of students.

Periodic assessment and review of students is taken in the form of class presentations, assignments, group discussions and tests and followed by remedial measures. Tutorials and faculty-student meetings are regularly conducted to ensure successful learning outcomes.

To ensure effective curriculum delivery, faculty continuously upgrade their knowledge and technical skill by using e-learning tools and their research papers in conferences and by publishing their research articles.

Teaching-learning and Evaluation

The institute adheres strictly the reservation policy adopted by State Gov. and the University as well. Admissions are done by the University and GOV. resulting thereby the transparency in admission. The students after admission join the college and the head of the institution addresses the student which we generally call it as a welcome speech of the head of the institution. There is system of identifying the students in to slow learner and advanced learners .This can only be undertaken by the faculty at the time of counseling through an internal test and assessment .This is displayed on the notice board along with marks secured by the students. The system further says that the students securing marks less than that of the university passing marks will alone be declared as slow learners (i.e. < 35%) and the students securing marks > 70% will be called as advanced learners. In order to bring the slow learner on par with the advance learners, special coaching in the name of remedial classes are conducted formally. It means the time table, the attendance and the number of slow learners list will be displayed on the notice board resulting thereby the conduct of classes. Again the test is conducted in order to observe the progress. Finally semester end examination will give us the exact performance of the student. Technology as per NEP 2020 plays an important role in the accreditation process. Therefore ICT enabled teaching-learning process is undertaken not only in T/L process but also in library and administration. The institute believes that T/L is a continuous process which promotes professional development amongst teachers and students for which “chalk and talk” method of learning redesigned by integrating with latest Technology. Out of the total faculty 2 of them are Ph.D. The institute ensures that continuous evaluation process adds to the attainment of learning outcomes. Students social awareness, mentor-mentee system ,Internal Examination /Assignment/Project viva/Seminar etc. voluntary participation in extension activities confirm the influence of the institute for its moral and human values in them.

Research, Innovations and Extension

The research committee is in place which promotes to undertake research activities. The committee gives stress to arrange online workshops- journals, code of ethics for research. The industry institute has facilitated students

of this institute to join hands with industry at a large scale. Institute Industry interaction felicitate students of this institute to join hands with reputed industries for the placement.

Resource mobilization for research:

Institute motivates the faculty members to obtain the grants from government, non-government and the industries for their research projects. Institute also promotes the faculty engagement in writing the books, publications and organizing seminars/ workshops.

Innovation eco-system: Institute has yet to develop innovation and entrepreneurs skills amongst the students.

Publication and Awards: Due to paucity of funds it becomes very difficult for the faculty to undertake the research publications at the national and international level. However the institute encourages the faculty members to provide infrastructural facilities such as internet, duty leave etc.. The institute has its credit very few MOU's. The institute is actively involved in extension activities to help the common community of the society by its services such as Blood donation camp, tree plantation, aids, awareness, Swachh Bharat Abhiyan are undertaken for common community. The faculty is further encouraged to reach the unreached by providing them the education, health awareness. The institute has adopted one village, with the help of the Faculty, serves the community for the problems of education, finances, health and hygiene of the community. The faculties have been indulged in their problems by sharing their knowledge and expertise. The institute has very few collaborative activities undertaken among the faculty members but it could not be materialized. The institute has signed MOU's with the some industries at the national level for academic and research collaboration. Faculty and students are provided all infrastructural facilities to complete their research projects. The institute has a recognized research guide by the affiliating university and 11 research students have been conferred Ph.D. degree and 3 candidates are working.

Infrastructure and Learning Resources

The college has obtained the land on lease and the construction plane is ready. The construction is undertaken and shortly the institute will be shifted to new building.

At present the institute is housed in rented building at aurangabad

The institute located in the heart of city (CIDCO) is spread over 3800 sq.ft. of land. computer lab. with (20) computers, this criterion includes physical facilities, library as learning resources, IT infrastructure and maintenance of infrastructure. Physical Facilities: The institute has adequate facilities of teaching learning, Wi-Fi, computer lab with internet connectivity, class rooms with ICT facility, LCD projector. There are 6 class rooms equipped with ICT facility to enhanced teaching learning process. The optimal utilization is ensured through innovative teaching learning practices inside the class rooms. The college library is occupied on the ground floor of the building and is having 1378 books and six journals. Internet facility is also made available to the students.

Taking in to consideration the location of the college, it becomes difficult to provide sports facility to the students for over all development but the institution has undergone the MoU with the neighboring HEI namely MGM Medical College and Hospital and Vasantrao Nail Mahavidyalaya, Aurangabad, All the sports activities are conducted on the ground of these colleges. With this facility the students succeeded in wining the prizes. It is therefore inferred that the students have fully utilized the play ground.

Student Support and Progression

The institute has statutory committees for Grievance , Anti Ragging, Internal complain committee .Besides this the institute also have Training and placement cell, SC/ST CELL, OBC CELL, Women's Redressal Cell. The placement cell is effectively doing its work for the placements in companies. The students are prepared online for MOCK –Interview, The Mentor Mentee system exists to solve the academic and admission problems of students. There is direct dialog between the Alumni & the institute for Academic and placement activities, Industry Academic Activities, Industry Visit. The institute provides financial assistance through Scholarship and freeships to students under various schemes. 50% students admitted every year are benefited by this facility. The institute welcomes scholarships and freeships of various state governments. Career counseling, soft skill development support is given by expert faculties to make them employable. Yoga and meditation sessions, personal counseling, remedial coaching, mentor-mentee system are few capacity enhancement and development schemes of the students, which reflects in the placement record. students are given Vocational training through value added courses. Institute has a transparent mechanism for grievance redressal, anti-sexual harassment and Anti ragging through dedicated committees. Renowned companies and some opt for entrepreneurship every year and others move towards higher education by qualifying various national and international examinations. Student Participation and activities: Development of students is seen in their achievements in the field of extracurricular and sports activities. The student council takes responsibility of organizing various events for the betterment of aggrieved students .students are active member of various institute level committees. Annual gathering and Induction program are effectively organized by the students.

Governance, Leadership and Management

The governance of institute is aligned with its vision and mission. Institute follows the hierarchy of leadership to ensure effective organizational working and incremental improvement. Alumni, students, faculty, Director, industry, professionals , members of various committees reflect participative management approach of the institute. Strategy Development and Deployment The Governing Council of BSPBs consists of experienced academicians and industry professionals ensuring quality education by effective teaching learning process, adding to innovation and best practices opted by the institute. The institute prepares strategic plans annually which are bifurcated into short term ,mid term and long term plans and achieve the required goals. The institute has a well-defined organogram with detailed job description to maintain transparency and smooth working of the system. E governance is opted in departments for speedy decision making. Institute has various committees which are working with transparency and efficiency to step towards vision and mission. Faculty Empowerment Strategies: The institute has a well-defined welfare and promotion policy for the employees. Faculties are provided financial and other support to improve their professional efficiency. Institute encourages faculty to attend conferences and workshops. We organize Faculty & Staff Development programs and thus ensure

continuous professional growth. Institute has a well-defined performance appraisal system.

Financial Management and Resource mobilization:

The institute follows a transparent procedure of maintaining finances. The institute mobilizes the fund by focusing the BSPBs vision. The Fund received is utilized for Holistic development and is ensured by year round academic events and placement calendar. The institute plans a budget which is approved by the governing council. Internal Quality Assurance QAC ensures quality in working of all process it also designs incremental improvement plans for various departments and check points to ensure effective implementation of plans.

Institutional Values and Best Practices

The Institutional values are Integrity, Student Centric activities, Ethics & Dignity, Transparency Professionalism and Diversity. All are displayed on institute website and at various places in the Institute. Keeping the value system of the institute at centre the peripheral processes are designed and special attention is given to proper facility to differently abled people. BSPBs believes in equality in all respects. The institute undertakes the activities for community and Social welfare. The activities are performed in collaboration with the local people to address local issues faced by the community. BSPBs organizes various events to increase consciousness about the national identities and symbols, fundamental rights, human values, professional ethics. The institute promotes awareness towards universal values inclusive of national values, human values, national integration, core values etc. The institute celebrates national festivals, birth and death anniversaries of great Indian personalities like, Gandhi Jayanti, Youth day, Independence Day, Republic day, Teacher's day International Women's day, Bal Din etc. Institutes have anti-sexual harassment and grievance redressal committee which ensures any dissatisfaction among students and promote equality in all cases. This moto of the institute is supported by the required infrastructure like counseling and common rooms etc. Rain water harvesting is in place. Every year budget is utilized for the purpose. Students are instructed to work in harmony and follow code of conduct displayed on the notice board in the beginning of the session. Best Practices: through experiential learning, effective mentorship program, Value based management education thereby reflecting transparency.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BSPB'S RADHAI MAHAVIDHYALAYA AURANGABAD
Address	N-2,I-Sector,Opp. Aurangabad Gymkhana Club,Nr.Mukundwadi police St.,Jalana Road,Aurangabad-431003
City	Aurangabad
State	Maharashtra
Pin	431003
Website	Radhaicollege.net

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Santosh S. Lomte	0240-2475123	9423778181	-	drsantoshlomte@g mail.com
IQAC / CIQA coordinator	Samad Farooqui	-	9226046861	-	abdulsamad_faroo qui@yahoo.co.uk

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	28-01-2013	View Document
12B of UGC	28-01-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	N-2,I-Sector,Opp. Aurangabad Gymkhana Club,Nr.Mukundwadi police St.,Jalana Road,Aurangabad-431003	Urban	0.059687	590

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Computer Science	36	HSC	English	180	28
UG	BSc,Computer Science	36	HSC	English	180	4
UG	BBA,Management Science	36	HSC	English	180	9
UG	BCA,Management Science	36	HSC	English	180	48
PG	MSc,Computer Science	24	BSC	English	60	40
PG	Integrated(PG),Management Science	24	Any Graduate	English	60	43

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				12			
Recruited	0	0	0	0	0	0	0	0	2	8	0	10
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	1				0				9			
Recruited	1	0	0	1	0	0	0	0	2	7	0	9
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	4	1	0	5
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	1	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	1	0	0	0	0	0	1	7	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	1	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	7	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	3	1	0	4	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	78	0	0	0	78
	Female	21	0	0	0	21
	Others	0	0	0	0	0
PG	Male	61	0	0	0	61
	Female	26	0	0	0	26
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	84	84	81	78
	Female	33	44	32	34
	Others	0	0	0	0
ST	Male	3	3	6	5
	Female	0	1	2	1
	Others	0	0	0	0
OBC	Male	3	4	6	9
	Female	6	5	5	5
	Others	0	0	0	0
General	Male	34	38	40	53
	Female	8	10	4	12
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		171	189	176	197

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>1) Multidisciplinary / Interdisciplinary approach: This is the new concept for the traditional institutions and there fore needs to setup the minds of the employers. But before that the government is expected to convert all the traditional universities to multidisciplinary. The multidisciplinary approach is a method of curriculum integration which will highlight the diverse perspectives of different disciplines which will bring to illustrate a theme, subject. In a multidisciplinary curriculum many disciplines are used to study the topic. A multidisciplinary curriculum planning will involve courses in which the student can offer a single subject from the view different traditional disciplines. The</p>
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	<p>college therefore looks forward to academic collaborations with higher education institutions so that the quality in multidisciplinary teaching learning is imparted. The students are advised to register them self for MOOCS courses under SWAYAM portal. 2) To promote student centric education, focus is given on learner friendly teaching approaches. The NEP Introduced and tries to implement an interdisciplinary approach. The main aim is to allow students to learn the best courses of their interest. This will enable students to learn at their own pace keeping this objectives in mind.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>2 Academic Bank Credits (ABC) : As the National Education Policy , the college has introduced it at the under graduate level and is based on choice based credit system, the accumulated credits of a students are digitally stored in a Digi locker of national academic depository – an initiatives of the Ministry of Electronics and Information Technology and the Ministry of Education. When NEP is fully implemented, the credits earned by the students will be transferable across the recognize higher education institutions with in the state/ country. This will enable the students to get their Degrees awarded by any of the HEI's based on the credits earned by the students The college being affiliated to the university will have to follow the rules and regulation of the university. The University has accepted the choice based credit system which is also accepted by the college. The curriculum for all courses is designed, developed and implemented by the affiliating university and therefore the credits are given by the university for every course and BOS. The college after the commencement of the academic year under take the orientation of fresh students regarding the facility for accumulation, transfer and redemption of credits . The students are also informed the provision of inclusion of certificate/ Diploma programs. The credits for such programs are also included in the final mark sheet of the last semester by the university. This provision was not extended in the earlier policy. This aspect of accumulation is in the larger interest of student community. University grants Commission (UGC) – a statutory body in maintaining the quality of education across the Indian institutions. Evaluation of teaching learning practices will make innovations in education. UGC implements</p>

	<p>policies related to quality education. Continuing the chain of building transformative educational setup, the introduction of the concept of Academic Bank of Credits (ABC) has come in to existence and this will help to manage and check the credits earned by the students.</p>
<p>3. Skill development:</p>	<p>Skill Development Holistic development of the students is a priority of the institution. The NAAC also insists on the student centric activities. All the UG programs offering by the institution are BCA, BBA, B.Sc.(C.S.),B.Sc.(I.T.). The NEP 2020 offers many skill enhancement courses such as YOGA Health and Well Ness, Artificial Intelligence ,Cyber Security, Digital fluency, Creativity and innovation, Critical thinking, Financial Literary and cultural awareness. The student has a choice to select any of the above courses as per their interest and aptitude. The student can also enhance their skills through add on programs work shops industrial and field visits, panel discussion and projects based on research. The stress in the NEP 2020 is given on the establishment of interdisciplinary/ multidisciplinary colleges in order to gate bright scientist, engineers, academician, researchers and professionals to exchange and share recent trends on all aspects of science and technology, humanities and commerce and management. All the above points were discussed in the staff meeting and certain suggestions were given.</p> <ol style="list-style-type: none"> 1. Innovative approach is expected to face the future. 2. Existing education policy caters single discipline were as the interdisciplinary approach is to help in solving the most complex challenges. <p>Interdisciplinary solutions preparing HEI graduate a future leadership and employment.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>4 : Appropriate integration of Indian knowledge system (Teaching in Indian Language, Culture, using online course: The Institute has a Strategy to integrate Indian knowledge system, Indian languages and culture. Student is formed every year consisting of class representative. Teachers in charge are appointed to look in to the matter of student council. All of them checkout the annual academic programs to match with the university calendar. This council celebrates all cultural programs, events, ceremonies, days and festivals. The departments of languages celebrate the days accordingly. Marathi Day : 27th February Every year Hindi Day : 14th September</p>

	<p>Every Year English day: 23rd April Every Year.</p> <p>India has received its holistic and visionary NEP after 1986. Every policy would be successful only when it is implemented effectively and efficiently. India is currently facing several grass - root level issues such as high dropout rate, meager 26% gross enrolment ratio (GER), quality access. Indian society is a treasure of find out the knowledge gained over thousands of years and manifested in the form of arts literature, traditions, customs, languages and architecture. Ancient practices develop by Indians over the centuries were passed on from one generation to another. However this process of inter – generational transfer of information came to an end in the last centuries. Now the NEP 2020 gives special importance on the promotion of Indian languages, arts and culture and tries to remove this continuity in the flow of Indian knowledge system by integrating IKS into curriculums at all levels of educations. The success of NEP and special components on Indian knowledge system relies heavily on the shoulder of the faculty of HEI. In order to facilitate a seamless integration of Indian traditional knowledge with modern subjects, UGC has issued the guidelines for training of faculty on IKS. The aim is to make the use aware of ancient traditional knowledge in India and map this knowledge with modern scientific advancements and technologies. Guidelines of UGC for induction programs and refresher courses are also issued for training faculties. This will also help the faculty in HEI’s in the country to generate positive attitude explore and undertake quality research on Indian knowledge system and create a new era in higher education eco system of the country in light of NEP.</p>
5. Focus on Outcome based education (OBE):	<p>5: Focus on Outcome based Education (OBE):-</p> <p>Outcome based Education (OBE) is a process involving the restructuring of curriculum , assessment and reporting practices in education to reflect the achievements of high order learning rather than the accumulation of course credits. Therefore the main aim of OBE is to facilitate desired model of education which rejects the traditional focus, the school provides to the students. OBE reforms insists on setting standards for measurable outcomes. It is a flexible, empowerment- oriented approach of learning. It also aims at equipping learners with the</p>

	<p>knowledge, competence and orientation required for success after they leave the college. Hence is guiding vision is to create competent future citizen. It is a combination of three types of competence 1. Practical: knowledge how to do things, ability to make decisions. Fundamental : Understanding what you are doing and why. Reflective: learn and adopt through self-reflection, apply knowledge appropriately. Benefits of OBE: • Clarity amongst students and teachers. • Every student has the flexibility and freedom of learning. • Reduces comparison among the students. • Involves students taking responsibilities for their goals. All the above points were discussed</p>
<p>6. Distance education/online education:</p>	<p>Distance education / online education: The major reforms of NEP2020 is to setup professional educational institutions in to multidisciplinary , special education zone for disadvantage regions , national institute for pali , persian and other languages, national education technology forum in order to make fifty percent gross ratio by 2035 and there for it is binding on the institution to introduce the concept of ODL which comes under the distance education mode. Distance education is the education for the students come under the category “ Reach to unreached” there for there is an option for the institution to open and run “ Open Distance Learning” (ODL) programs. Introduction of the scheme will lead to discard the existing affiliating system. As per NEP 2020 , this will require at least 15 years. All the above points were discussed</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
172	193	182	198	299

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	10	10

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
18.78	14.68	38.01	21.73	19.87

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

Being affiliated to the university there is a limited scope for the institution for curriculum planning. However, every college makes efforts to plan curriculum and its delivery by obtaining feedback from the stakeholders. Therefore, the institution follows the curriculum prescribed by the university through its board of studies and the feedback obtained from the stakeholders and its recommendations adopted at the college development council sent it to the university for action. This is done by the curriculum committee for the curriculum development. The Institution ensures effective curriculum delivery systematically through mechanism.

ACADAMIC CALANDER

The college follows the academic calendar as per the directives of the university.

The Heads of the Department conduct the meeting to distribute the workload, subject allotment and planned the activities of the department. Review of the completed syllabus from the faculty is taken.

The principal monitors the effective implementation of the calendar through a meeting with HOD and instruct them.

Time table committee

1 The college has constituted the timetable committee

2 The time table is prepared by the Departments

3 The timetable is displayed on the Notice Board and also uploaded on the college web site

4. The syllabus of the university is printed and provided to the students.

Teaching plane and teaching Dairy

Teaching plane is prepared before the commencement of the academic year by the faculty

The faculty takes care in conducting the teaching and practical in the dairy

Periodic assessment of Curriculum delivery is conducted by Quality Assurance Cell through the Heads

(IQAC)

Laboratories

Optimal utilization of laboratories for curriculum delivery

The students maintain the practical books and the results are certified by the faculty.

TEACHING AIDS

Use of charts, Maps, Modulus and specimens along with chalk and Board

Methods like Group discussion and case study for effective delivery

Study material Notes and Question Banks are provided in the class through mails, what's app

Industrial visit education tours are organized.

Projects are assigned to teach the students.

You tube, what's app are used for effective teaching.

Guest lectures are organized.

Internet, Computer and LCD projectors are used.

Teacher Support

The college encourages the faculty for effective implementation of CBCS is introduced in 2016 PG

CBCS is introduced in 2019 and 2022

The institute collects the feed back from Faculty, students, alumina and parents

The faculty also makes suggestions in Curriculam development to become curriculum employable

Continuous internal examination

The committee established for continuous internal assessment follows the slandered operation procedure and the academic calendar for implementation.

1. **Teacher:-** Every teacher is assigned the subject to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subjects. The schedule of internal evaluation is planned is consultation with the head of the department.

2.Head of the department:- The head of the department compliance the submitted plan by the teachers and ensures that, there is no overlapping of the activities in general and continuous internal evaluation in particular at both the internal and university level.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 35.63

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
100	106	32	55	79

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The Radhai Mahavidyalaya is affiliated to Dr.Babasaheb Ambedkar Marathwada University,Aurangabad,Maharashtra and follows the curriculum prepared by the Board of Studies and Academic Council after obtaining the feedback from the colleges , experts, teachers from various colleges.The members ensure that the issue of gender , environment sustainability , human values and professional eithics also get equal representation in the curriculum, Most of the programes after considering these issue address in their syllabi

In order to integrate cross-cutting issues such as gender, environment and sustainability, human values and professional ethics, institute has incorporated a variety of courses into curriculum, some of which focus on professional competencies while others aim to instill general competencies such as social and ethical values, human values, environmental sensitivity etc. resulting in a holistic development of the students.

- 1.**Professional Ethics:** Students are offered course on professional ethics to equip them with necessary soft skills for prospective future profession.
- 2.**Gender Sensitivity:** There are numerous hands-on gender sensitivity activities that allow students to interact with real-life circumstances such as field work, community outreach and gender sensitization activities under Internal Complaints Committee(ICC).
- 3.**Human Values:** Working with NGOs, organizing blood donation camps, health check-up camps, hygiene and health workshops, cleanliness drives, workshops on social concerns, feeding and taking care of street dogs etc. are some of the examples of social development activities taken up students and faculty members.
- 4.**Environment studies:** All UG programs contain a course on environment studies. A variety of activities, such as seminars, workshops, guest lectures, company visits, tree plantation and field excursions, were scheduled for students of all programs to raise awareness about environmental and sustainability issues. The PG courses such as MPM run by this institution includes one paper on environmental science as part of curriculum for all under graduat students and it is mandatory to clear this paper . The NSS unit of this institution strives to establishe a bond with the community at large through awareness rallies on current social issues. Departments of this institution organizes many activities related to these issues.

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 25

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 43

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 37.87

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
103	69	78	111	207

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
300	300	300	300	300

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 29.87

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	44	35	47	63

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
150	150	150	150	150

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 17.2

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

For enhancing experiences the faculty members adopt varies methods such as lecturer method, project and field work method computer assisted method experimental method. Teaching and learning methods are effective by these practises, some teachers use the conventional black board methods but most preferred method of teaching apart from the black board method for enhancing learning these experiences the use of ICT tools. Other methods are given below

Experiential learning : experiential/ Laboratory learning is used in science subject to acquaint the student with the facts through the direct indusial experience the facts are verified by the student with the help of experiments. Student from computer science also uses this method. They also develop interest and learn things through experimental learning.

Participative learning : - The faculty members and the students learning can be considered as participative learning. The teaching faculty make learning interactive with student by motivating student participation in Group discussion, Quiz, educational charts / Games ,discussion , questions and answers on current Topics. Class room discussion on various topics are under taken by both the students and Teachers.

Problem Solving Methods:- The most important and effective aspect of learning is the problem solving method. Here this activity goes hand in hand with teacher and student. The teachers in the class gives problems to the students and expect to solve them. This can be done in two ways i.e. by way of assignments and the class. Hence the learning becomes effective with the help of this method.

Use ICT tools :- The teaching learning process is effective by using the technology in the class. ICT enable teaching includes Wi-Fi enable class rooms with LCD, smart class rooms ,language Lab. Etc .The institute adopts the modern technology to enhances teaching learning process. The institute has Wi-Fi, LCD projectors to support the faculty members and students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 76.92

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 18

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	03	01	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

For the smooth conduct of examinations and timely declaration of the results is ensured only with the cooperation of all the stake holders including teaching, non-teaching and administrative staff of the College. All therefore are expected to be aware of the various procedures and time scheduled. Faculty members who are assigned the work of Invigilation are requested to be aware with the following procedures:

1. Carrying mobile phone in exam are strictly prohibited.
2. Prohibition of electronic devices
4. observation of transparency.
- 5 . mentaince of exam time
- 6 . No writing on question paper
- 7 . Prestation of hall ticket as a when required
- 8 . collection of answer sheets after the final bell

SOP for Internal exam evaluation system :

Frequency for conduct of CIE

Internal examination schedule is displayed on notice board in advance. Two internal examinations are held per semester. The internal assessment mark lists are displayed on the notice boards.

The CIE scheduled of examination is twice a semester given below .

- | | |
|-----------------------------|------------------------------|
| 1 . 1st July every year | 2 . 1st September every year |
| 3 . 15th January every year | 4 . 25th march every year |

- Meeting internal examination evaluation of system
- Appointment of in-charge internal examination section

- Discussion about above system
- Maintaining confidentiality
- Drawing 3 sets of question papers
- Submission of question paper sets at least two day before examination
- selection of question paper sets by Principal
- Printing of question papers and sealing
- Opening of paper sets in front of students (Signature)
- Distribution of question paper sets
- collection of answer book and question paper
- Distribution of answer book to concerned teacher
- Collection of mark list and assessed answer book within 3 days from the of papers
- Preparation of result sheets by HOD and Staff
- Comparison of result sheet
- Preparation to display the results from principal
- Result displayed on notice board
- Result distributed to individual students through mail
- Intimation of result to the parent by e mail or Whatsapp
- It is a practice of the college to show internal examination answer books after evaluation to the students in the class for self-evaluation. 38. Students are free to interact with the teacher to resolve grievances if any, regarding the assessment.

Practical Examination: Evaluation is done with transparency based on different parameters like Teachers Assessment, Practical Records, Performance and Viva-Voce.

Assignments: Assignments questions are discussed with students. The students submit two assignments .
Internal Assessment Marks: Internal Assessment Marks which comprises teacher assessment, CAT-1, CAT-2, Assignments and sessional exam marks are conveyed to students

Taking into consideration of the above , it is inferred that the internal assessment is transparent as for as the frequency and mode are concerned . The continues examination of students will help them to study the program quiet in details and there for outcome of the program will be benefited to the students

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Department of: Computer Science

Programmed Outcomes:

BSc CS :

Course No. : 5 (P)

Contact Hours /Week 04

No. of credits: 04

No. of contact Hours: 64

Course evaluation: Internal (20) External (80)

Objectives:-

To learn the basics of Computer Fundamental

To learn the number of programming Languages

To learn the concept of Database Management System

To learn the Android operating System

Pre requisites

Basic Knowledge of computer programming and software

Out Comes

Ability to design, develop, implement computer program.

BSc IT :

Course No. :

Contact Hours /Week 04

No. of credits: 04

No. of contact Hours: 64

Course evaluation: Internal (20) External (80)

Objectives:-

To learn the Basic Concepts of Web Designing

To learn the Concept of Cyber Law and ethics

TO learn how to develop personality

To learn about cloud computing

Pre requisites

Basic Knowledge of Information Technology, Web designing

Out Comes

Students learns the concept IT Transformation Programs for latest Technology.

MSc CS :

Course No. :

Contact Hours /Week 04

No. of credits : 04

No. of contact Hours: 64

Course evaluation: Internal (20) External (80)

Objectives:-

To learn and develop basic skill required writing Program.

To learn the Concept fundamentals of 3D graphics

TO learn the write programs for generating solutions.

To Study the practical knowledge of programming languages.

Pre requisites

Basic Knowledge of process good knowledge of writing good programs, algorithms, processes etc.

Out Comes

Students learn the concept of Analyze processing, draw actor interaction and optimization process. Design, software background, develops projects etc.

Department of: Management Science

Programmed Outcomes:

BCA :1C01

Course No. : 5 (P)

Contact Hours /Week 04

No. of credits : 04

No. of contact Hours :64

Course evaluation: Internal (20) External (80)

Objectives:-

To learn the basic principles of Data Base and Data base Design

To learn the basic of RDBMS

TO learn the concept of Data base manipulation SQL

To Study PL/SQL languages

Pre requisites

Basic Knowledge of computer data structure and programming, Software Application

Out Comes

Students learns the concept of data base manipulation SQL and the basic principles of Data base and Data base design, Software Application.

BBA :

Course No. :

Contact Hours /Week 04

No. of credits : 04

No. of contact Hours: 64

Course evaluation: Internal (20) External (80)

Objectives:-

To learn the different Auditing Trends

To learn the Concept of Management aspects with different perspectives and angles

TO learn the Capital markets, its working and how it works

To Study the practical aspects of Income tax

Pre requisites

Basic Knowledge of Business administration, Auditing trends, Capital Market and Income Tax

Out Comes

Students learns the concept Business administration, Auditing trends, Capital Market, and Income Tax

MPM :

Course No. :

Contact Hours /Week 04

No. of credits : 04

No. of contact Hours: 64

Course evaluation: Internal (20) External (80)

Objectives:-

To learn the Concept of Management aspects with different perspectives and angles

To Study the Human Resource Management

To Study the Industrial phycology

To Study Labour Laws

To Study Labour welfare and industrial hygiene

To Study industrial relations and trade union

Pre requisites

Basic Knowledge of Business administration, industrial economics, and Human Resource Management

Out Comes

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 58.54

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	30	48	40	52

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
55	44	61	78	90

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.92

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

has created an ecosystem for Research and Innovation by

1. recruiting and developing human resource,
2. taking initiative for creation and dissemination of knowledge and
3. establishing state of the art infrastructure:

1.Human Resource Development

At the entry level, RMA recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny of applications, testing of knowledge and teaching skills through seminars and selection interviews.

The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion. Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars and Workshops. Leave is granted and financial support is provided to participate in India and abroad. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue part-

time PhD programs.

The institute has a well-defined and published research promotion policy. Faculty members are encouraged and financially supported to guide research. A good number of students have registered for Projects and the numbers are increasing every year. Research Fair is organized in the campus where all research scholars across the institute demonstrate their research work.

The main objectives of these research divisions are to contribute to the society through their research. The research may not lead to publications but the research output will definitely help the society. RMA is engaged in research for solutions. Some of the products developed after rigorous research used for the community are listed below:

- P Food Processing
- P Waste Management Techniques
- P Development of Bio-Diversity Parks
- P Innovation in Teaching using Tablets

Young faculty across the institute are encouraged to do research in multi-disciplinary and inter disciplinary areas. their research Research scholars, the UG and PG students are being funded for their research/projects,

1.Industry-Institute Partnership interface

This Cell facilitates interaction with industries and corporate establishments for the following activities:

Some other initiatives include:

- 1.Entrepreneurship courses.
2. Visits to industries..
- 3.Project work for all students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.13

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 1.4**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	4	3	5	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The institute always encourages the faculty to promote sense of social and moral development practices among the students through the academic year. Such activities helps to develop moral and ethical values among students which helps in their business development and future development. Extension activities in the neighborhood community in terms of impact and sensitising students to social issues and holistic development during the last five years Response The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities. Every year, programmes are organized under which students and staff were participating voluntarily in community based activities. in the neighborhood of community. Every Year, programs are organized under which students and staff participate voluntarily in community based activities. Various awareness programs, rallies and road shows with activities such as cleanliness, green environment & tree plantation, gender sensitization, digital payment, and empowerment of girls and women; and Aids awarness programmes are organized. Continuous voluntary activities by students to maintain cleanliness in and around the Campus, create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan , Blood Donation camps have been organized. · Awareness of Legal Rights.

· Awareness of Oral Health (Aim to Terminate Tobacco and Cancer). · Health Checkup Camp ·Farmer Training on sustainable agricultural practices. · Training of Rural Women with the help of our students and Self Help Group. Impact & Sensitization: Exposure to extension and outreach activities aware the students towards social issues and motivates to find out legal and social remedies for matters like domestic violence, dowry, child abuse, beggars, female child and victims of violence etc. The activities conducted

lead implementing the values of social responsibility such as: 1.To help needy people. 2.To understand and share the need of under privileged children 3.To promote cleanliness to fight against COVID-19 in all span of life in public and private area. 4.To acquire social values and a deep interest in environmental related issues. Learning outcomes of the activity: 1. This programme Aware the knowledge of social issues and problems which leads to find solution by getting involved with their lives. 2. It develop a brotherhoodness towards helpless community, affected people & animals . 4. It Develop skill and aptitude for problem solving in life. 5. The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

No Awards Recieved for extention activities hence uploading nil

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 11

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	1	2	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

RESPONSE

The college has adequate infrastructure that is on rental basis with a built-up area of 3800 Sq.Ft.. The institution provides infrastructural facilities for the teaching-learning experiences and rolls-out value-added programs & activities like Technical & Non-Technical Clubs, Activity based learning, Laboratory oriented theory classes which bridges the gaps in academic teaching and on par with industry requirements.

The available physical infrastructure is optimally utilized beyond regular college hours to conduct certificate courses, co-curricular activities / extra - curricular activities, Campus Recruitment Training classes, campus recruitments, meetings, seminars, conferences etc.

The institution possesses the following infrastructures for teaching and learning:

Classroom: , 6 Classrooms are equipped with ICT facilities to enhance the teaching learning process and one seminar hall is available. The optimal utilization is ensured through encouraging innovative teaching – learning practices inside the Classrooms through well experienced teachers.

Laboratories: Spacious laboratories with good ventilation and lighting facilities are available. All laboratories are equipped with essential equipment to meet the requirements of the curriculum. Latest software & Tools are available to enable the students to work on their interest by participating in various technical clubs. Laboratories are utilized beyond the college hours for the convenience of the students to enrich their knowledge. All the labs are equipped with good technical support staff available during working hours and beyond (as and when required).

Seminar Hall: Seminar halls equipped with LCD projector, computer workstation, audio-visual facilities and wireless, Internet facilities. The webinars, Guest lectures, seminars, conferences and symposium are conducted in the seminar hall which helps the students to get new ideas and insights

Library: The college library is occupied on the ground floor of the building. The College Library is equipped with 1378 books and 6 journals. Students and faculties can also refer their relevant subject textbooks from the library for their reference.

Internet Facility: Supported by 100 Mbps Internet .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 46.79

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
8.99	4.35	20.91	9.99	8.66

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Library is a repository of knowledge of information. Digital Library at the institute serves not only to accelerate learning through education, but also sparks out the creative imagination and the talents of the students with bounty of books that signifies plenty of reading. The library of this college has a collection of 1378 books catering to the different needs of the undergraduate and postgraduate level of this college.

Library with Books, journals, magazines, newspapers, E-resources, 02 Computers with internet facility, 1 printer and 1 Xerox machine.

1. The College library has an area of (1356 sq.ft) with a reading corner.
2. The Students and the faculty members can access library from 9:30 a.m.to 4:30 p.m.
3. The service of the Library is partially automated in the year 2016 It is provided with multiple search options for book with respect to accession number, title wise, author wise and subject wise. The software identifies the details of book such as author, edition, publisher, year of publishing, location of a book and issue status.
4. Information regarding new arrivals is provided via library notice board.
5. Notice board for newspaper clippings is displayed.

6. Notice board to display information regarding course, career & newspaper clippings, new arrival of books exclusively for the library.
7. Amenities provided for the students and the staff:
 - Reading room
 - No. of Book racks-10 almirahs with reference books.
 - Periodical rack for journals & magazines.
 - 2 computers with Internet facilities.
8. Wi-Fi connectivity for smooth access to e-learning resources of the digital library ensures seamless access
9. An institutional repository provides digital copies of question papers and various e-resources.
10. To meet the growing needs for the electronics resources, the institution has made a provision to make available resources to the students, subscription to some of the E-resources with the Dr. Babasaheb Ambedkar Marathi Library, Aurangabad. The Library has more than E-Book Titles of various publishers like -----.

Amount Spent on purchases of books and journals

The institution during the last five years from 2017-18 to 2021-22 has spent an amount of Rs. ----- which is mentioned in the report of chartered accountant towards the purchases of books and journals.

Usage of library

The separate registers are kept in the library for students and teachers separately for the use of library. For the institution has taken an average of usage of library for five days in month of Jan.2022 for consideration, the details are uploaded.

Library Services include Book lending, referral service, career guidance, Internet browsing and Selective Information.

Purchase of books of the library during the last five years amounts to Rs. 2.79 Lakhs reflected in the audited accounts.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The IT facilities available in the institution are in place. The institute has dedicated "ITCARE Team" who

work round the clock to ensure that all our hardware and software are up-to-date and functioning without any problem. The college provides computer facilities to the students to learn experimentally and also to gain access to the cutting-edge technologies in the IT world. These systems have excellent networking facilities with additional Wi-Fi routers in each block.

The IT facilities that are available in supporting academic and non-academic activities include:

- 1) Desktop computers in all departments.**
- 2) Wi-Fi Internet throughout the campus.**
- 3) All desktop computers are connected to Campus Network.
- 4) Laser Printers Provided .
- 5) Desktop computers & LCD projectors available in class rooms.
- 6) Curriculum based software are regularly updated based on the need for every semester.
- 7) All the latest Software are regularly updated to keep in pace with development.**
- 8) Some laboratories are equipped with LCD projectors.**

1. Advanced Networking Equipment from D-Link

The internet bandwidth provided through Wi-fi is 100 Mbps which is made available to the students round the year between 9.00 am and 6.00 pm. The institute has Wi-Fi facility in the college campus for the student

and faculty members to avail internet connection at any place in the college. The connectivity through a fully networked campus computing & communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web-based application, besides helping them in preparing projects, seminars, participating in various competitions and to develop their technical skills.

ITES NEW/UPGRADATION of INFRASTRUCTURE

(INTERNET/COMPUTER/PROJECTORS)

Departments have to identify the requirements for new or up gradation of existing infrastructures like INTERNET, Computers, projectors, . according to the lab requirements provided by the affiliating university.

Heads of Departments will submit the requirements to the Principal & Management for approval. After getting approval, quotations are collected from 3 vendors for the new purchases or upgradation of existing infrastructure. Comparative statement of the price quotes will be submitted to Principal & Management for accord of approval to proceed with the purchases.

Purchase committee will coordinate with the purchase of the requirements and the respective lab in-

charges will ensure the successful installation.

Regular maintenance is done by the vendor during the warranty period and the in-house technical team will do the maintenance and servicing after the warranty period. In case of some complex issues and faults, experts or external service person will be called to attend the issue after getting approval from Principal & Management.

4.3.2. Student - Computer Ratio (Data For the Latest completed Academic Year)

4.3.2.1 Number of computers available for student usage during the latest completed academic year

No. Of Students : 172

Number of computers available for student usage : 35

Students : Computers : = 5:1

Number of computers in working condition

Total number of students

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 4.91

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 35

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 53.06

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.7	10.3	17.1	11.7	11.2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 62.64

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
145	131	160	120	98

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. Any 1 of the above

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 3.57

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	9

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
49	94	58	51	56

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	2	1	1

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is NO registered alumini association. However the college has submitted the proposal to the compitent authority hence there is no question arrises to upload the data of same.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Response:

VISION : To impart the quality education in science ,information technology and management science.

Mission : The mission of the college is to provide the gifted and diverse groups of students with a total educational experience of the highest quality.

The mission is anchored on the basic cornerstones, Excellence, Quality, Community and Services

The College follows the practice of the decentralization in all the three measure aspects of the institution namely academic, administrative, and extra circular. The practice of decentralization and participative management in all the activities of the college through an efficient organogram of committees consisting of CDC, Timetable committee and various other cultural committees e.g. the annual cultural activities from the college shows the practice of decentralization and participative management. In order to strengthen the idea of participative design making the principal of the college in consultation with the staff members and student representative handle the situation very rightly. The Annual Budget is prepared by the committee and hand it over to the principal for accord of approval of the internal and external Auditor.

Participative

The College promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help encouraging a positive attitude that leads to increase efficiency, improved communication, motivation and job satisfaction.

Decentralization

Believing in decentralization, the Management takes policy decisions on finance, infrastructure, and academic activities with the help of members of the College Development Committee. CDC discusses matters related to teaching and administrative staff and decisions are taken at Dept. levels are implemented.

Believing in democratic values, the institution has decentralized and participative management. The fruition of this was channelized.

Strategy:

Following strategies have been adopted unanimously by the management.

Approval from Parent Body:

Normally all the major decisions are taken by the parent body. The Principal put the proposal in the monthly meeting of the CDC which is after discussion readily gets sanctioned.

Budgetary Provision:

A budgetary provision was submitted to the parent body for approval.

Besides all these committees' formation there are certain statutory committees engaged in ensuring it's safe and secular learning environment for the students. The Anti raging committee, internal complain committee, Grievance redressal committee, committee for SC, ST, Minority cell and OBC cell are the statutory committees along with the other committees to ensure the participation at the micro level.

The governance and leadership is visible in various institutional committees established for the smooth functioning of the institution. Because the institution functions in a well structured manner, where the administrative powers are decentralized and involves patriciate management for the smooth function. Principal is the head of the institution and is responsible for discharging as well as supervising the functions of all academic, administrative, and extra circular activities.

Heads of the various departments are responsible for the functioning of their departments in academic performance and also in maintaining the departments.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc****Response:****Response:**

The institution is governed by policies and decisions taken by the management committee of BSPBS's Radhai College, Aurangabad in accordance with the vision, mission, core values and objectives of the institution.

The principal manages the administrative and academic matters of the institution in compliance with the directives of UGC, affiliating University and rules of Government the Principal coordinates and supervises the teaching-learning process and executes the administrative policies in consultation with the management.

CDC, established as per act 2016 is a recommendatory body and its recommendations are forwarded for decision to the management.

Accordingly, the Principal along with senior faculty members, non-teaching staff and representative of the students are the members.

The CDC/QAC functions with the aim to plane guide and monitor the initiatives and the action taken thereon.

NAAC: for quality sustenance it is obligatory on the part of the institution to undergo the process of Assessment and Accreditation as per the perspective plan.

In addition to the above , Academic Monitoring Committee, Admission Committee, UGC Cell, Library Advisory Committee, Internal and external Examination Cell,

At the department level, heads of each department take responsibility regarding curricular and extra-curricular activities of the students.

, including the progress of the academic calendar, internal

assessment and attendance. The administrative wing is headed by Superintendent, followed by Head of Accounts, Senior Clerks and Junior Clerk.

The institutional Strategic / Perspective plan

At the beginning of the academic year, various bodies and committees constituting the Organogram of the institution, chalk out the strategic plan of events and activities which will

support the growth and development. All the initiatives prepared by CDC will be guided and monitored by the CDC.

One such broad area in which the Institutional Perspective and Strategic Plan has been successfully implemented is that of Teaching, Learning and Research. This has been achieved through the deployment of Action Plan for the following initiatives:

The institutional perspective plan is aligned with the vision and mission of the institution. It states the maintenance of the quality policies and strategies through CDC (QAC).

It is effectively deployed to focus on bringing quality improvements in the areas stated by NAAC:

In order to maintain the quality in the institution, initiatives of CDC (QAC) are implemented.

The college has a prospective strategic plan available taking into consideration the set objectives.

The strategic plan of the college is multi-layered and mainly focuses on

- 1.Short term 3Years
- 2.Intermittent 5Years
3. Long Term 10 Years

- 1 To make curriculum employable
- 2 To encourage students for inter disciplinary courses
- 3 Creation of departmental Library
- 4 Development of e-recourses
- 5 Enhancement of IT facilities for teaching learning
- 6 Enhancement of MoU with National educational institutions
- 7 Provision for research projects
- 8 Organization seminars, workshops and conferences
- 9 Provision of smart classes
- 10 Construction of infrastructural facilities
- 11 Participation in NIRF
- 12 Autonomy status

The prospective planes are communicated by displaying on the web side of the college and on the Notice board.

- 1.MoUs where signed.

6.2.2 Implementation of e-governance in areas of operation

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: B. Any 3 of the above

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching

and non-teaching staff

Response:

Response:

Being a self financing institute, the institute is trying it's level best to provide welfare facilities to the employes inclusive of teaching and non-teaching staff.

Outright backing and direction have been rendered by the institution and the management provided faculty members for fulfilling their personal and academic requirements.

The institution has a strong conviction that the over all well being of an individual contribute to the continues growth of the institution. Considering this Principle, the institute has implemented many schemes to keep up the motivation of the employees high and helps in retention of staff members. The welfare measures from the teaching and non-teaching staff are given below :

Leave Benefits

- 1) All leaves including ,Medical leave and earn leave are granted to the employes as per the statutory provisions of the university.
- 2) Duty leave is granted for attending Workshop, seminars, Conferences, university examination related work and university meetings to teaching staff. Duty leave is also sanctioned in case of other university work for Vivo-voce of Ph.D. candidates.
- 3)Special/ medical leave for sickness as per university rules
- 4)sanction of leave for Faculty Improvement Programmes

Monetary benefits

- 1.Issue of salary certificate and under taking to bank for obtaining Home loan and personal loan as well
- 2.Provision of contributory provident fund
- 3.Fees concession to the wards of the employees
- 4.Maternity leave as per Govt. Rules with pay
- 5.Festival Advance
- 6.Emergency Loan

Other Benefits

Free health check up of all employees and their Families

Staff Clube arranges annual Tour

Awareness programs on health ,Technology for the Non-teaching staff

Inter net and computing facilities to all employees

Session on Yoga for mentaland physical fitness

Treeing to Non teaching staff

On teachers day (5th Sep.),the services redder by the teachers are appreciated

Adoption of flexible timing to work in the department is permissible

Financial assistance is given to take membership in professional bodies.

The benefits commonly enjoyed by regular and temporary staff of the institution.

Teachers are encouraged for the research project.

Staff Club, keen on the well-being of the staff, maintains a welfare fund in order to meet the financial requirements of the members of Staff.

Avenues for carrier development

Financial Assistance provided to teaching faculty for registration fees of conference

Every semester the college organizes need base specific

personal and professional development programs.

6.3.2 Percentage of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the last five years

6.3.2.1 Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies year wise during the last five years

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years****Response:** 0**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	4	4	4

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**6.4 Financial Management and Resource Mobilization**

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institutional Strategies for Mobilization of funds and the optimal utilization of resources.

Being a self-financial institution, the management the governing body resolved the institutions resource base the achieve strategic plan and goes of the institution by way of collecting finances from NGO Trust and philanthropes a prat from the fees receivable for SC ST students.

The income and expenditure is prepared by the principal and submit it to the governing body then

- 1.Prepare the plan for meeting the expenditure
- 2.Approves the budget proposal and the probable expenses
- 3.Sectioning of the funds as per requirement

Resource Mobilization

- 1.Scholarship for the students of SC,ST from the Govt.
2. Aid from management from indusial
- 3.Miscellaneous income from students
- 4.NSS grant from Dr. Babasaheb Ambedkar Marathwada University
- 5.Examination Fees

Utilization

Funds to introduce innovative teaching learning practices

Funds to NSS to conduct Activities

Staff Salary

Examination Charges

Welfare expenses to Staff and Students

Building rent

Porches of consumables, computers and LCD projectors

Maintenance of office

All the above expenditure after utilization is audited under intimation to funding agencies.

Conduct of Internal and External Audits

The College conducts regular the internal and external financial Audits. The internal Audit is conducted once in three months and detail report are submitted to the College Development Council. The statutory audit is conducted once in a year and the audited report is submitted to the management. For the purpose of internal and external audit the proposal are prepared by the departments and submitted it to the principal and then forwarded it to the governing body.

Internal Audit:

The work of internal audit entrusted by the management of Radhai college, verifies all the bills, receipts and payments, journals, vouchers of the transaction. Cashbooks and ledger account are reviewed for the period of three month. The internal auditor then observes the compliance audit procedure to see the reliability of the internal audit system after having seen the income and expenditure and the balance sheet here efforts are being taken to check the correctness and validity of the data detailed observation bills, vouchers, assets and liabilities on the basis of audit are prepared and submitted to the management.

External Audit:

The auditor M/s Sarang Saraf and Associates is appointed by the management for period of five years and he will perform the annual audit of the financial statement of the college. The records are audited by the chartered accountant at the end of financial year and the audited statement of income and expenditure, balance sheet are also certified after verification the auditor then submit the audited report along with the deficiencies if any to the management. The management then endorses the report after verification and submit the compliance report to the auditor.

Audits of Scholarships:

The scholarship of SC, ST student are accounted and audited after verification and compliance report is submitted to the CA.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institute is under going for its first cycle of Accreditation and there fore establishment of IQAC as per NAAC guide lines is not mandatory. However, in order to maintain the quality of education in the institution, the institute has established the Quality assurance cell (QAC) / College development council on dated : / / .The entire process of Assessment and accreditation gives the mandate for the quality education. The QAC is the catalyst which plans, guides and monitors the activities under taken by QAC through the faculty members. QAC has to manage the following through the departments and various

committee

1. Formation of policies for key areas of functioning of the college web site for dissemination of knowledge.
2. Preparation of academic calendar inclusive of internal examination schedule, sports and cultural activities.
3. Meeting of faculties with the students to assess the coverage of syllabus
4. Result analysis and remedial measures
5. Organization of parent teacher meet and obtain the feedback from parents.
6. Formation of mentor mentee system and arrange meeting of mentees with mentors to know their grievances related to academic and administration.
7. Encourage the faculty to organise conferences /workshop.
8. Promotion of skill development
9. Organization of value add courses.

10) Faculty development Programmes.

11) Physical fitness.

Various activities and action taken

- Environment Policy
- Sports policy
- Policy on short term courses
- Cultural policy.

Review of teaching learning process

The policy of QAC is to develop and sustain the quality culture in the institution and it is to be canalize through it's faculty. QAC has recorded the incremental improvement in various activities such as going to the first cycle it self is a collection of data for the preceding five years for quality is considered as incremental improvement. Review and feed back of teaching learning out comes at periodic interval is considered as a key for the future path.

Result analysis

For the result analysis different parameters were discussed and finalized in order to identify the slow learners and advance learners. Special assistance like remedial classes are provided to the students

formally. Advance learners are provided the facilities like project reports, encourage to attend seminars

Parent teacher Meet:

Parent teacher interaction is arranged to exchange views of parents on curriculum teaching learning, knowledge of teacher etc. This helps in knowing the weaknesses of teachers and the institution.

Academic Calendar for departments

The QAC has lead down some norms for the activities to be under taken by the department. The department is expected to complete the teaching schedule well in advance. All such activities are conducted, taking in to consideration the student at the centre. The collection of feed back from the students is useful for the enrichment of curriculum employable.

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Response:

The Institute with its vision is creating a safe space for our students and providing a gender sensitive and empowering education. The institute has never discriminated any of its stakeholders on the basis of Gender, cast and religion., There is no discrimination against caste, creed , religion and gender as per Institute policy,

Common Room:

There is a adequate rest room facility for boys and girls in the Institution. The Institution ensures the participation of the girl's students in inter University, Inter Collegiate competitions and cultural activities. Students are active members of cultural and sports committees of the Institution. Both of them also participate in academic activities, Youth festival, Sports competitions

The pedagogy of gender sensitization is not limited to classrooms only. We are proud in creating a vibrant campus environment that allows students to think critically, act and resist creatively.

The college organized events related to gender each year: from 2017-18 to 2021-22

The Women's cell in place plays a critical role in fostering gender sensitivity on campus.

Programmes like lectures and workshops are organized throughout the year

The aim is to create awareness amongst students about the inequalities confronting all genders.

Some of the institutional initiatives are for example:

Establishment of women cell

The focus of the WC has been to provide adequate space for students to engage in open.

discussions and think critically on various issues such as:

1. women and labour.
2. gender and sexuality.

3. violence at home
4. influence of media
5. Legal awareness
6. laws and rights
7. health and hygiene.

CCTV cameras are installed in the campus. This is done on the basis of the feed back received from the girls students. CCTV coverage will help in securing the female students.

Every department organises events that reinforce the Institution's larger vision and mission to provide empowering education to young women.

In 2020, during the Covid-19 pandemic necessitated lockdown, the institute organized webinars addressing gender issues.

The Institution has an active Internal Complaints Committee, a statutory body formed to register complaints of harassment and to undertake formal proceedings to resolve them.

The ICC and WC have also organized various awareness orientation programmers

for all the students, teaching and non-teaching staff on the issue of sexual harassment at the workplace.

The Institution has been cognizant of the view that gender sensitization and messages of gender equality cannot be imparted in isolation from the larger community. From surveys and research projects it is inferred that the goal of community inclusion must undertake the following

1. Survey and research projects on safety and Safety Audits are to be conducted in the neighboring areas.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste

3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: C. 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response:

Sensitizing students about values, rights, duties and responsibilities of citizens empowers them with the knowledge they can use beyond the class room. The mandatory inclusion of value education in the curricula is an important parameter which can mold the students as responsible citizens the syllabus of value education discusses personal family and social values inclusive of volumes of justice, liberty, equality and fraternity, reflected in the constitution. Activity best learning method is adopted and through good discussion, roll play on solving family problems and social problems like untouchability, unemployment, poverty, student realized the important of the contribution towards the facing of social evils.

Teachers of the institute are the parents and therefore cold as motivators (Mentors).

The college organises social activities focusing on developmental activities of the community. students working for the benefit of the society to overcome challenges like poverty, addiction, unemployment, disability, abuse and mental illness.

Along with teaching values awareness is created for the use of technology effectively for development. Students are also made aware of social media for the right purpose.

Awareness of social norms, expectation of societal behavior sensitivity towards concept of equality respect for other keeping of more values, harmony are instilled in students which help to build their personality and shape their character.

The Institution has been committed to educating the students as constitutionally aware citizens

sensitized to their Fundamental Rights and Duties. Various Programmes and activities are organized both by departments as well as societies.

National Service Scheme (NSS) unit where students engage in community service Programmes. Through the

Fundamental Right to Education. Institute observes a Vigilance Awareness Week by organizing activities to foster honesty and orient students towards fighting corruption. National Unity Day is observed with a pledge to celebrate our glorious history of national integration.

To promote the ideal of the Swachh Bharat Abhiyan, institute organises cleanliness drives like *Swachhata Pakhwada*. Institute also initiated the anti-plastic and recycling campaign

International Yoga Day has been celebrated by the college through sessions

cultural heritage.

Institute believes that promoting religious harmony is very important to maintain peace in our diverse society in accordance with the principle of secularism as enshrined in the Preamble of the Constitution.

This institution tries to preserve linguistic diversity in the society by celebrating the Marathi Day, The Hindi Day and the English Day every year. Alongwith linguistic proficiency the students display their easiness in the use of technology. Every year on 12th January the college organizes the Birth Anniversary, Rajmata Jijau and Swami Vivekanand. The Welcome programme for newly admitted students is arranged. In order to maintain harmony on the campus the institute organizes the cultural, regional, linguistic, communal, socio-economic programmes such as all the three languages days, Diwali festival, Id-Ul-Fitr, Ganesh Chaturthi and other such activities are under taken.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual

Response:

Best Practice No- I:

Social Endowment 1. Title: Social Endowment 2.

Objectives :

To engage community for creation of close ties between the institute and common community.

To create a sense of social responsibility and nationalism.

To create a sense of belonging towards society.

To provide plane, guidance, and motivation to weaker section, underprivileged class.

The Context:

The institute understands its moral responsibility towards weaker and underprivileged sections of society. Its commitment to social justice continues with the strong philosophy of self-governance and personal responsibility. It encourages students through NSS activities such as participation in social activities organized to make community understand the social problems. It helps to develop a sense of social responsibility and equity.

Practice:

1. Unnat Bharat Abhiyan: Unnat Bharat Abhiyan is a program introduced by Ministry of Human Resource Development for the upliftment of rural India. The institute has taken this task of creating a vibrant relationship between the society and the institute by providing the knowledge and technology support for the betterment of rural people. Under Unnat Bharat Abhiyan, the institute has adopted one village - Mahal pimpri, out of five. Students have undertaken various activities such as computer literacy training and English literacy training in the campus for primary schools. The college conducted computer literacy training programs in the campus for the children and parents. The college conducted a computer literacy training program for students. Other Social activities: Apart from these activities, other social activities are also organized to create awareness about health and hygiene, cultural programs etc.

Visits to orphanages, old age homes. Donation programs where we appeal to all the stakeholders to contribute their share to help the needy by collecting things in the form of clothes, grocery items, cleaning kits, school stationery are organized. Assistance is given to essay competitions, poster presentations, debates, slogan competitions. Organisation of various programmes such as expert's lectures, road safety campaigns, street plays and cleanliness drives.

Evidence of Success :

Survey on Unnat Bharat Abhiyan, the data of 90 families was collected successfully and submitted to concern dept. 25 teachers were trained to teach English effectively to the children. 392 students were sensitized to computer handling. Pranayama and Meditation sessions were conducted.

The organization of extension activities by NSS students helped to maintain relationship between the society and college. The active participation in all activities helped them to develop a real sense of social commitment. The students made available information to adopted village people about Unnat Bharat Abhiyan.

Best Practice: 2

Title of the Practice:

Academic Enhancement and Student Augmentation

Objectives : The institution believes in ensuring all round development of the students. As a result preparing its students for both their professional career as well as personal life. To realize this, the Management constituted Academic Advisory Board (AAB). The chairman of the board is Dr. Santosh Lomte, Principal and Head of Computer Science department along with Prof Dr.M.D.Jaghirdar,. Former Director ,NAAC Assessor Government of Maharashtra's State Level Internal Quality Assurance Cell. The board provides academic advice to Management and guidance to Faculties, HODs, Principal related to academic matters and fields respectively along with quality assurance of academic ambience in the institution.

1. **The context:** Every institution is facing various challenges in preparing their students to face the challenges of the society. It is obligatory on the part of institutions to develop their skill so as to be eligible for employable. It is the institutions to make the students better citizens. The institutions during three years stay provided program for the students both on hard skills as well as soft skills.

1. **The Practice:** The institution has Mou's with industries for Placement and Training avenues. One week in every semester is allotted to the additional training. The nputs covered in these programs includes:

First Year	
First Semester	Second Semester
Introduction to Team Building;	Self-introduction and self-confidence;
Smart Goal Setting; Time Management;	Corporate Etiquettes; Organizing speech;

Presentation Skills; Assertive Communication and Stress Management;

Second Year

Third Semester

Probability; Analytical puzzles; Interpersonal Skills; Problem Solving and Decision Making; Business Communication; Blood Relations;

Fourth Semester

Partnership; Seven Cs of Communication; Percentage; Speed Map; Personal Branding; Writing; People Management; e-mail writing; Group Discussion

Third Year

Fifth Semester

Revision on previous semester/ year trained topics.

SOFT SKILLS: Group Discussion; Interview Skills; Sitting Arrangements; Directions; Profit and Loss; Corporate Styles; Partnership; Communication Enhancement; Percentage; Negotiation Skills.

HARD SKILLS: Signal and Systems; Digital Communication, etc.; Basic and Advanced C and C++, A Programming, Data Structure etc.;

Sixth Semester

Hard Skills: C programming, Computer Net work, Data Interpretation and Data Structure. In addition to above

1 Campus is Wi-Fi enabled, The institution regularly maintenance the on line communication with parents

to keep them updated about the performance of their wards.

The institution has Mentor Mentee system the mentors have registers to take their grievances on academic and administrative matters. The mentor mentee ratio is 17:01. This relationship remains with mentor through out his/her stay in the institution. After every internal test and semester end examination, students are counselled

3.Evidence of success:

- Good percentages of eligible students in the institution are placed in various reputed industries.

Students of CS, have secured good marks in the University examinations.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness :

Vision of the Institution is to mould and empower students in pursuing knowledge, values and social responsibility and help them to acquire excellence in various fields and preparing them to face local and global challenges. The Institution encourages students in the pursuit of knowledge, values, and social responsibility. The Institute has established its distinctive approach towards this comprehensive Vision by introducing it in the form of service to the society by way of adopting the village, certificate courses for add on / value added courses or by allowing the students to organize events to develop their skills, multidisciplinary project development in the light of new education policy 2020, Entrepreneurship development, Ethical and Human value development required as per the existing scenario.

(a) Skill Development: The Institution arranges skill enhancement programs to develop their skills for example – Personality development, Employability skill development, Entrepreneurial development etc.,

(b) Projects: Students at the UG and PG degree courses take up Internships in industries and pursue their projects which provides them hands on training in their field of interest.

(c) Entrepreneurial Development : Taking into consideration the existing situation of unemployability in government and non-government sectors, it becomes obligatory on the part of the institution to encourage the students to undertake their own business through Entrepreneurial activity. The institutional Cell therefore works on generating the excitement in the young brains to produce innovation and thus laying the stones for entrepreneurship to make them self-sufficient and independent financially.

(d) Ethical and Human value Development: Ethical values is the most important activity of the institution.

Students are motivated to visit orphanages, old age homes and extend services to the villagers through NSS. The institute has also adopted one village out of five villages to make the short fall good for the villagers. The main issues such as health and hygiene, education and women problems are listened by the students of NSS and the Program officer. With the cooperation of visitors the entire camp is arranged by the volunteers. In order to be familiar with the villagers, a schedule of one week is given in advance to them. The students are engaged with the villagers and arrange orientation program. The students and teachers go hand in hand and undertake the activity of tree plantation program, sensitization program and health checkup camps and cleanliness. The topics like importance of sanitization, eradication of superstition, planning of rural development are discussed. The awareness programs for woman and farmers are given due importance considering the unpleasant atmosphere.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The additional information from the report as discussed with the help of content based analysis available documents, feed back and review of all stack holders is summerised as

- System of collecting the feedback from all stake holders is imprased.
- After admission of students, system of identification of students exist.
- Contineus external examination system to develop the outcome in examination is in place. Student centring activities in place
- Extention and outreach activities including adoption of village carridgeout
- To support students sports activities by undergoing MoU with the reputed institution.
- Interna quality assurance cell is in place eventhough the college is going for the first cycle.
- Committee oriented administration.

Concluding Remarks :

Being the self financial institution, running in rented building trying to provide support to the students by way of MoUs with reputed institutions in the city. The Management has taken a land on lease and sorted the work of new building. Being self financing also the college is submitting its SSR for the assesment and accreditation. The faculty members appointed by the management has the involvment in preparing SSR. We are trying our level best to make the short fall good for meeting the academic excellence.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : 18 Answer After DVV Verification :18</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>106</td> <td>32</td> <td>55</td> <td>79</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>106</td> <td>32</td> <td>55</td> <td>79</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	100	106	32	55	79	2021-22	2020-21	2019-20	2018-19	2017-18	100	106	32	55	79
2021-22	2020-21	2019-20	2018-19	2017-18																	
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100	106	32	55	79																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 43 Answer after DVV Verification: 43</p>																				
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>171</td> <td>189</td> <td>176</td> <td>197</td> <td>299</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>171</td> <td>189</td> <td>176</td> <td>197</td> <td>299</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	171	189	176	197	299	2021-22	2020-21	2019-20	2018-19	2017-18	171	189	176	197	299
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2021-22	2020-21	2019-20	2018-19	2017-18																	
171	189	176	197	299																	

103	69	78	111	207
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2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
131	149	133	136	148

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
35	44	35	47	63

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
150	150	150	150	150

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
150	150	150	150	150

Remark : Revised values as per given data.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

13	13	13	13	13
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2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	03	01	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	03	01	01

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	03	04	08	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	1

Remark : DVV input as per attached supporting fine in response to clarification

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	4	3	5	6

Remark : Revised DVV input as supporting documents attached in response to clarification. Note: The books with ISBN numbers only be considered

3.4.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
05	01	05	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	1	2	2

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 04

Answer After DVV Verification :04

4.1.2 **Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18.78	14.68	38.0	21.7	19.8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8.99	4.35	20.91	9.99	8.66

4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year: Answer before DVV Verification : 35 Answer after DVV Verification: 35</p> <p>Remark : Revised input as per attached supporting documents.</p>																				
4.4.1	<p>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="308 790 1046 925"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>18.7</td> <td>14.6</td> <td>38.0</td> <td>21.7</td> <td>19.8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1003 1046 1137"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9.7</td> <td>10.3</td> <td>17.1</td> <td>11.7</td> <td>11.2</td> </tr> </tbody> </table> <p>Remark : Revised values as per EP 3.1. and 4.1.2. The values can not exceeds the total expenditure</p>	2021-22	2020-21	2019-20	2018-19	2017-18	18.7	14.6	38.0	21.7	19.8	2021-22	2020-21	2019-20	2018-19	2017-18	9.7	10.3	17.1	11.7	11.2
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2021-22	2020-21	2019-20	2018-19	2017-18																	
9.7	10.3	17.1	11.7	11.2																	
5.1.1	<p>Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years Answer before DVV Verification:</p> <table border="1" data-bbox="308 1536 1046 1671"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>140</td> <td>129</td> <td>140</td> <td>115</td> <td>96</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1749 1046 1883"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>145</td> <td>131</td> <td>160</td> <td>120</td> <td>98</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	140	129	140	115	96	2021-22	2020-21	2019-20	2018-19	2017-18	145	131	160	120	98
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2021-22	2020-21	2019-20	2018-19	2017-18																	
145	131	160	120	98																	
5.1.2	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 																				

3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: A. All of the above

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : DVV input as per supporting data attached.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	12	8	10	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	9

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
49	94	58	51	56

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
49	94	58	51	56

Remark : DVV input as per authenticated supporting documents attached.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	2	1	1

Remark : Revised values as per supporting documents provided

6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s)/ membership of international networks 3. Participation in NIRF 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc <p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: C. Any 2 of the above</p>
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7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : Revised values as per attached data.</p>
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7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above</p>
-------	--

Answer After DVV Verification: D. Any 1 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>171</td> <td>189</td> <td>176</td> <td>197</td> <td>299</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>172</td> <td>193</td> <td>182</td> <td>198</td> <td>299</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	171	189	176	197	299	2021-22	2020-21	2019-20	2018-19	2017-18	172	193	182	198	299
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172	193	182	198	299																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 50</p> <p>Answer after DVV Verification : 15</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	10	10	10	10	10	2021-22	2020-21	2019-20	2018-19	2017-18	10	10	10	10	10
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