

Best Practice No- 1:

Social Endowment 1. Title: Social Endowment 2.

Objectives :

To engage community for creation of close ties between the institute and common community.

To create a sense of social responsibility and nationalism.

To create a sense of belonging towards society.

To provide plane, guidance, and motivation to weaker section, underprivileged class.

The Context:

The institute understands its moral responsibility towards weaker and underprivileged sections of society. Its commitment to social justice continues with the strong philosophy of self-governance and personal responsibility. It encourages students through NSS activities such as participation in social activities organized to make community understand the social problems. It helps to develop a sense of social responsibility and equity.

Practice:

Unnat Bharat Abhiyan: Unnat Bharat Abhiyan is a program introduced by Ministry of Human Resource Development for the upliftment of rural India. The institute has taken this task of creating a vibrant relationship between the society and the institute by providing the knowledge and technology support for the betterment of rural people. Under Unnat Bharat Abhiyan, the institute has adopted one village - Mahal pimpri, out of five. Students has under taken various activities such as computer literacy training and English literacy training in the campus for primary schools. The college conducted computer literacy training programs in the campus for the children and parents. The college conducted a computer literacy training program for students. Other Social activities: Apart from these activities, other social activities are also organized to create awareness about health and hygiene, cultural programs etc.

Visits to orphanages, old age homes. Donation programs where we appeal to all the stakeholders to contribute their share to help the needy by collecting things in the form of clothes, grocery items, cleaning kits, school stationery are organized. Assistance is given to essay competitions, poster presentations, debates, slogan competitions. Organisation of various programmes such as expert's lectures, road safety campaigns, street plays and cleanliness drives.

Evidence of Success :

Survey on Unnat Bharat Abhiyan, the data of 90 families was collected successfully and submitted to concern dept. 25 teachers were trained to teach English effectively to the children. 392 students were sensitized to computer handling. Pranayama and Meditation sessions were conducted.

The organization of extension activities by NSS students helped to maintain relationship between the society and college. The active participation in all activities helped them to develop a real sense of social commitment. The students made available information to adopted village people about Unnat Bharat Abhiyan.

Best Practice:

Title of the Practice:

Academic Enhancement and Student Augmentation

Objectives : The institution believes in ensuring all round development of the students. As a result preparing its students for both their professional career as well as personal life. To realize this, the Management constituted Academic Advisory Board (AAB). The chairman of the board is Dr. Santosh Lomte, Principal and Head of Computer Science department along with Prof. Dr. M. D. Jaghirdar, Former Director, NAAC Assessor Government of Maharashtra's State Level Internal Quality Assurance Cell. The board provides academic advice to Management and guidance to Faculties, HODs, Principal related to academic matters and fields respectively along with quality assurance of academic ambience in the institution.

The context: Every institution is facing various challenges in preparing their students to face the challenges of the society. It is obligatory on the part of institutions to develop their skill so as to be eligible for employable. It is the institutions to make the students better citizens. The institutions during three years stay provided program for the students both on hard skills as well as soft skills.

The Practice: The institution has MoU's with industries for Placement and Training avenues. One week in every semester is allotted to the additional training. The inputs covered in these programs includes:

First Year

First Semester

Second Semester

Introduction to Team Building;

Smart Goal Setting; Time Management;

Self-introduction and self-confidence;

Corporate Etiquettes; Organizing speech; Decision Making; Presentation Skills; Assertive Communication; Positive Attitude and Stress Management;

Second Year

Third Semester

Fourth Semester

Probability; Analytical puzzles; Interpersonal Skills; Problem Solving and Decision Making; Business Communication; Blood Relations;

Partnership; Seven Cs of Communication; Average and Percentage; Speed Map; Personal Branding; Resume Writing; People

Management; e-mail writing; Group Discussion.

Third Year

Fifth Semester

Sixth Semester

Revision on previous semester/ year trained topics.

SOFT SKILLS: Group Discussion; Interview Skills; Sitting Arrangements; Directions; Profit and Loss; Corporate Ethics; Learning Styles; Partnership; Communication Enhancement; Percentage; Negotiation Skills.

HARD SKILLS: Signal and Systems; Digital Communication, etc.; Basic and Advanced C and C++, Advanced J2EE; Web Programming, Data Structure etc.;